



THE KING'S SCHOOL CODE OF CONDUCT

We, the children and adults of King's School, believe that the best way for us to behave is the way in which we expect others to behave towards us. Therefore, the rules for the behaviour of others also apply to us.

We know that everybody has a bad day now and again, has moods, gets upset, and feels sad. We know that when people are not feeling their best, they sometimes behave in a way that could hurt another person's body or feelings. We know, too, that how we behave is up to us. Every action that we take is chosen. We are responsible for everything that we do – the good things and the bad things.

We need to learn to choose the right action, and to control the desire to sometimes do the wrong action. A good way of doing this is to be clear about what actions are acceptable and what ones are not. In this way, we can make choices more easily.

At King's School, we would like all the people, big and small, to be:

- ❖ **Respectful and respectable**
- ❖ **Kind, thoughtful and caring**
- ❖ **Healthy, happy and safe**
- ❖ **Courteous, friendly and willing**
- ❖ **Self-confident, self-reliant and self-disciplined**
- ❖ **Constructive, critical and cooperative**
- ❖ **Interested, interesting and intelligent**
- ❖ **Sensitive and sensible**
- ❖ **Proud and passionate**
- ❖ **Responsible and honest**
- ❖ **Appreciative**

To be all of the above, we need to behave in a way that shows those qualities. If we aim for the above in everything we do, our actions will always be the right actions.

At King's, we believe that discipline should be intelligent and aimed at teaching children to contribute positively to the well being of our society. We do not believe in obedience merely for the sake of obedience. We believe in teaching children to make responsible decisions about their own behaviour. We believe that children (and adults!) need to make clear connections between the right to live happily and safely, the responsibility to behave happily and safely, and the "rules" that guide appropriate behaviour.

At King's, we do not have a list of thousands of little rules. At the same time, we recognise that children come to King's from different homes with slightly differing values. We realise that we need to be specific about some of the behaviours we expect, so that there is no confusion. We also believe that some behaviours are worse than others.

We have three categories of behaviour at King’s School, namely, mild, medium and serious. We expect all people who join our community to agree to abide by expected behaviour.

MILD

We agree that although some behaviours are grouped as mild, they are no less important.

RIGHT	RESPONSIBILITY	RULE
To be healthy	Not to eat too much junk food	No illegal tuck
To keep possessions safely	Not to flaunt possessions	No toys at school No expensive designer gear at school
To be safe	Not to play rough or inappropriate games	No rough or inappropriate games
To be healthy and respected	To behave healthfully and respectfully	No spitting or biting
To be part of an identified community	To wear the right clothes that identify the community	No adjustment of the school uniform

MEDIUM

This group of rights, responsibilities and rules reflect the need for children (and adults) to think more carefully about what they choose to do or not to do.

RIGHT	RESPONSIBILITY	RULE
To live with certainty and safety	To behave considerately	No disobedient behavior No repetition of mild misbehaviours
To be treated with respect	To treat others with respect	To be punctual No abusive language No cheekiness No willfulness
To be treated with respect	To treat oneself with respect	No sloppy and untidy dress
To learn	To do everything to learn	To follow instructions To always do your homework
To be safe	To stay in safe areas or inform adults of whereabouts	No going to prohibited areas of the school without permission
To have possessions last	To treat possessions (one’s own and those belonging to others) with respect	No destructive and careless behaviour
To have a clean and healthy environment	Not to litter or foul the environment	No littering anywhere, anytime
To have all the resources needed for a good education	To look after your and the school’s resources	No behaviour that leads to the destruction of any resources
Not to be made to feel inferior next to those with more	To accept and respect people for who they are, regardless of class, creed, gender, age	No pocket money

SERIOUS

This group of rights, responsibilities and rules are what we call our ABSOLUTES. We will take each one of these VERY SERIOUSLY. Children (and adults) who break the rules in this group will be dealt with SEVERELY. We believe that the rights and responsibilities reflected by this group are the ones that will make the world SAFE or UNSAFE, depending on how people choose to behave.

Please read them carefully, talk about them, think about them and know them well.

RIGHT	RESPONSIBILITY	RULE
To be safe	To respect the safety and person of others	No violence of any kind (bullying, sexual, emotional) No dangerous implements
To be respected	To treat others with respect	No disrespect (cheekiness, racism, sexism, ageism)
To be respected	To treat others with respect	No dishonesty (lying, cheating, forgery)
To keep one's possessions without fear	To respect ownership	No theft
To enjoy quality	To respect the quality of other people's possessions	No vandalism
To be safe and healthy	To behave safely and healthily	No drugs of any kind
To learn	To be at school to learn	No truancy
To be respected and cared for	To respect others	No pornography

The Golden Rule:

DO AS YOU WOULD BE DONE BY!